

MARIT 18

Answer Count: 9

1. Rank the three best things about the course Maritime and Transportation Law and motivate.

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1. Undervisningen (både föreläsningarna och seminarierna) var upplagd på ett väldigt pedagogiskt sätt och var ett bra komplement till kurslitteraturen.

2. Många olika ämnen togs upp under kursens gång utan att det blev alltför ytligt.

3. Det var bra att ämnet hela tiden relaterades till samhället i stort och att vi uppmuntrades att inte bara läsa reglerna utan att analysera dem mer på djupet.

The field of law is central to business and there probably should be both a maritime law class and a transport law class. There is so much to address.

- The subject itself: I didn't know anything about maritime law before taking this course but I can say I really find it interesting, partly because it involves many other legal issues such as contract law, liability or international law. I think although it seems like a really specific subject, the things we've learnt in maritime law will also be helpful for other courses we'll take in law in the future.

- The fact that the professors were not only law professors but also maritime or transportation law professionals: I thought this made the lectures and tutorials really interesting because it sometimes allowed us to understand some very theoretical things from a more practical point of view (especially during seminars)

- The small amount of students: Although it is a rather small point, I really enjoyed the fact that we were not so many students in the class because it allowed us to ask questions more freely and to create working groups more easily.

1. Learned how maritime transport functions at a global level

2. Was able to compare the Swedish legislation with the international conventions.

3. The lectures were later in the day so I did not have to set an alarm.

The cruise, the different lecturers, the air travel case law

1. The fact that it was a small class, I think it is a good thing

2. The cruise was a really good thing

3. I think the schedule as it was, with class late in the afternoon, is a really good thing.

1. The small class - that made me feel really comfortable.

2. I wasn't afraid of asking when I didn't understand something! Especially when interacting via e-Mail.

3. Late lectures - especially in the beginning it was nice to see Stockholm during the day

Seminars with O. Tiberg was in a high league compared to the other lectures.

Composing no less than 4 papers is a very good idea, also that all papers are accessible to the class and that there is peer review.

2. Rank three things that you think could improve (about the course) and motivate.

Rank three things that you think could improve (about the course) and motivate.

1. Jag upplevde att kurslitteraturen kunde ha varit bättre. Boken "On Maritime and Transport Law" var bra men väldigt kortfattad. De övriga två böckerna upplevde jag som svåra att ta till mig, kanske för att de behandlade mycket som inte alls togs upp i kursen. Jag förstod inte varför vi över huvud taget hade "Talks on the Rotterdam Rules" som kurslitteratur när the Rotterdam Rules endast nämndes i förbifarten under undervisningarna. På grund av detta var den boken svårast att ta till sig, speciellt eftersom det var svårt att veta när jag skulle läst den under undervisningen för att bäst tillgodose mig den.

2. Kvaliteten på seminarimaterialet kan förbättras, exempelvis gick majoriteten av artiklarna inte att läsa på grund av att de hade skannats in snett.

3. Seminarierna kändes ibland lite för svåra att ta till sig, inte för att själva undervisningen var dålig, utan snarare för hur frågorna till seminariet var uppbyggda. De behandlade nästan enbart avtal och jag hade gärna sett att vi hade fått jobba mer med den lagstiftning som vi hade.

Oscar Tiberg needs to be replaced. The man does not know the concept of seminar, has a squeaky voice that tires the ear and is generally a waste of time. From what comes through in class he is not very comfortable with this field of law. Some of the time he is also late for class.

Hugo Tiberg is the opposite, apparently in greater physical form than even Bertil Bengtsson and extraordinarily competent in maritime, transport and insurance law.

A day class might improve the lackluster interest among students or the course. Night classes is suboptimal.

Johan Schelin speaks excellent British English but in pedagogy he is prone to get stuck in the details.

- More structured seminars: I don't know if it is because the method of teaching is different in my country but I really felt like the seminars were sometimes a little difficult to follow because sometimes we wouldn't really touch upon the actual solutions of the factual cases we had to solve.

- The grade system: Perhaps I would have find it more fair to have some other grades apart from the exam for this course, for example for submitted papers (also attendance or participation extra points for instance)

- The schedule: It was sometimes hard to focus from 6pm to 8pm.

More feedback on the assignments, and maybe some form of grading because for the first two papers, I did not understand where I was standing with my knowledge, whether my papers were good or bad.

Maybe make it more interactive, because there's a lot of information being thrown so there should be a more exciting way of presenting it

1. I think i would have liked more class on other mode of transport than by sea

I've got nothing to complain about. The exam was not how I expected it to be, but only because the exams in my homecountry differ from those here.

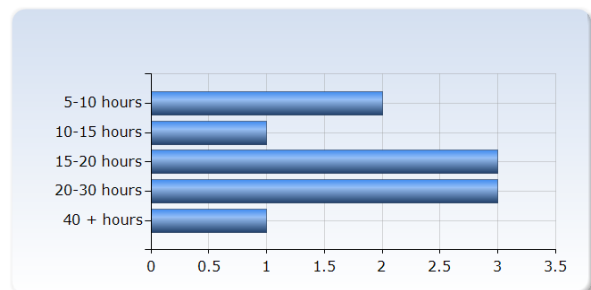
Felt like some of the lectures did not serve a purpose despite for own learning. I.e. air transportation where the teacher says "this lecture is never relevant for the exam". Overall an interesting subject but not the best teacher.

Oscar Tiberg would need to be replaced. Being cheerful just isn't enough. He is tardy and doesn't know how to lead a seminar.

Hugo Tiberg is an important part of the course. He has a knowledge base in this field that is second to none.

3. How many hours per week (in total) did you spend on the course?

How many hours per week (in total) did you spend on the course?	Number of Responses
5-10 hours	2 (22.2%)
10-15 hours	1 (11.1%)
15-20 hours	3 (33.3%)
20-30 hours	3 (33.3%)
40 + hours	1 (11.1%)
Total	10 (111.1%)



4. Did you learn something (new) either content-wise or methodologically by writing the four papers?

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Det var roligt att få fördjupa sig i några olika ämnen, speciellt de paper som behandlade engelska rättsfall var intressanta. Jag upplever att jag lärde mig mycket om de olika ämnena.

Yes, having four papers on the course is a good idea. They should be synchronized with respective seminars. On the course of the fall semester of 2018 they lacked a connection to the seminars.

Content-wise, I think I've learnt quite a lot of new things because each papers allowed us to study a particular topic more in depth. I can say I really enjoyed writing the first paper on environmental damages and the last one.

Methodologically, I've learnt less because I used the methods I had learnt in my home university and I think they worked quite well. Although, I think what was really interesting with these papers is the fact that we were able to see what the other students did and this for example helped me a lot for the structure of case analysis (paper 2 an 4) because it made me start trying new methods and I realized it worked quite well.

I definitely learned how to be more analytical in my writing and developed a skill of making improvisations based on facts that I already knew. Also learned how to make efficient use of headings, which I did not do very often before.

No

i think it really help for the methodology and mostly as a preparation for the exam.

Most of the content was new for me. We had the overview in the lecture and the paper helped me to have a closer look on the theme. It helped me knowing how the exam has to be structured.

Yes. Basic learning of the subject for the paper but also things in surrounding areas.

I learnt a lot in both respects.

5. Do you think the papers served as a good preparation for the exam?

Do you think the papers served as a good preparation for the exam?

Ja det tycker jag.

Yes.

I think it helped from a methodological point of view.

I don't really think it helped that much otherwise because the Rotterdam Rules had not been treated in any of these papers and neither that much during lectures or seminars.

Yes, very good. If it wasn't for the mental exercise I had with the papers, I would not have been able to answer the exam question.

No, because none of the materials used in the paper were useful to the exam

Yes i do think so.

yes, I think the papers helped me in general

Yes, same reason as in 4.

Not really. Also, to have a single essay question at an exam does not make for a relevant grading. There should be a couple of shorter control questions to make sure students don't pass on a fluke.